

2011-2012 Annual School Plan

Vision : Nurture students to become servant leaders in the future 塑造同學成為僕人領袖

Theme : ‘To Inquire, To Shine’ (愛探究、展才華)

Area of Concern : I. Students’ Academic Pursuit

Objectives	Strategies	Implementation Plans and Parties Responsible
<p>1. Students are increasingly competent in English</p>	<p><i>1.1 To provide more English platforms to let students shine (demonstrate strength)</i></p> <p><i>1.2 To provide more English activities to sharpen students’ English proficiency</i></p> <p><i>1.3 To liaise the use of English across different EMI subjects</i></p>	<p><i>1.1 Launch Student Take-charge program (*Eng panel, AG, other EMI panels and parties): students take charge of more assemblies, special events and lunch talks the whole year</i></p> <p><i>1.2 Organize Student-led English activity series (*Eng panel and EMI panels)</i></p> <p><i>1.3 Design and implement Word Attack program in English curriculum (*Eng panel) & LAC (Language across curriculum) initiatives (*Eng panel, EMI panels)</i></p>
<p>2. Students can establish inquiry learning attitude and self-directed learning habits towards subject knowledge and current issues</p>	<p><i>2.1 To let students build up enquiry spirit and establish self-directed learning habit towards subject matter in and outside classrooms</i></p> <p><i>2.2 To provide channels and let students organize activities to understand and deepen the analysis of current issues</i></p> <p><i>2.3 To disseminate good practice of enquiry and self-directed learning</i></p>	<p><i>2.1 (a) Design and implement Inquiry teaching and learning plans (*ADC, all panels)</i></p> <p><i>(b) Organize Across-subject lesson visit program focussed on inquiry teaching (*SDC)</i></p> <p><i>2.2 Organize programs relating to contemporary issues on students’ own initiatives or by the new task group (* Social Issues Concern Group)</i></p> <p><i>2.3 Organize Enlightening expert sharing sessions (*ADC, Alumni Association, CC)</i></p>

Area of Concern : II. Students' Life Goal

Objectives	Strategies	Implementation Plans and Parties Responsible
<p>3. Students have positive life values and a self esteemed, disciplined attitude</p>	<p>3.1 <i>To run camps to cultivate Christian beliefs, disciplined attitude and positive values</i></p> <p>3.2 <i>To conduct teacher-student dialogue to nurture leadership quality & role models</i></p> <p>3.3 <i>To conduct leadership training programs</i></p> <p>3.4 <i>To hold seminars to discuss current youth issues</i></p> <p>3.5 <i>To provide chances to obtain the experience of being recognized</i></p>	<p>3.1 <i>To organize adventurous military-training activity for Form-two students (aim: to build discipline and set goals for students). (* ECAC)</i></p> <p>3.2 <i>Dialogue activities: principals vs student leaders, teachers vs student representatives, students vs students (*DC)</i></p> <p>3.3 <i>Leadership training programs (*ECAC)</i></p> <p>(a) <i>To provide leadership trainings before and after the inauguration of Student Union</i></p> <p>(b) <i>Student Union to organize leadership trainings for junior leaders and recruit participants from junior forms. To develop students' leadership skills through assisting them in organizing large-scale events.</i></p> <p>(c) <i>Organise trainings (operation skills) for executives of Student Union (ECAC)</i></p> <p>3.4 <i>Thematic talks on youth current issues (*DC, RME panel, AG)</i></p> <p>3.5 <i>Multifaceted platform system for students to demonstrate their strength (*ECAC, all parties)</i></p> <p><i>In line with the theme "To SHINE", recognitions and sharing by students who have outstanding performances in extra-curricular activities can be arranged for morning assembly.</i></p>

Objectives	Strategies	Implementation Plans and Parties Responsible
4. Students have a broad horizon and an enthusiastic serving attitude	<p>4.1 <i>To conduct broad spectrum sharing sessions</i></p> <p>4.2 <i>To provide guidance on career and life planning through class meeting, career and life education curriculum; service learning</i></p> <p>4.3 <i>To infuse global elements in teaching content</i></p>	<p>4.1 <i>Careers Week: Profession-based alumni sharing sessions, Distinguished People Seminar Series and principal's sharing (* CC, AG)</i></p> <p>4.2 <i>Career and life education, including lessons, class meetings and service learning (*RME panel, CC)</i></p> <p>4.3 <i>Global concern in lessons (*ADC, all panels)</i></p>