

Sha Tin Methodist College
School-based After-school Learning and Support Program (2017/18)
School-based Grant - Report

Name of School: Sha Tin Methodist College

Project Coordinator: Mrs. C.H. Wong

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A. The estimated number of benefitting students (count by heads) under this Programme is 39 (including A. 10 CSSA recipients, B. 18 SFAS full-grant recipients and C. 11 under school's discretionary quota)

B. Information on Activities to be subsidized/complemented by the grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity held	Estimated no. of participating eligible students	Estimated expenditure (\$)	Name of partner/service provider (if applicable); School in charge committee
1. F. 1-6 Tutorial Services (Individual /group based) A. F.1-3 exam support classes B. F.1-3 Summer remedial classes C. F.4-6 revision classes D. F.4 English consolidation classes	Enhance study effectiveness	Improved learning motivation	Observation and questionnaire	Whole year	A. 30 B. 30 C. 20 D. 10 Total: 80	A. 9,330 B. 9,000 C. 18,800 D. 7,920 Total: \$ 45,050.00	ADC
2. DSE Subjects exercises	Enhance study effectiveness	Improved esteem and learning motivation	Observation	July and August	20	\$2,781.60	Library
3. Hangzhou Mainland trips	Enhance sense of belongings	Improved esteem and learning motivation	Observation	April	4	\$16,830.00	C.Hist
4. Cultural Heritage summer course	Learning skills training	Improved esteem and learning motivation	Obsertvation	July	1	\$1,970.00	C.Lit
5. F.4 Thailand Services trip	Promote voluntary services	Improved voluntary services motivation	Observation	June	3	10,200.00	RME
Total					108	\$76,831.60	

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 25% discretionary quota (C).(STMC (C): **SFAS half grant**)

C.計劃成效

整體來說你認為活動對受惠的合資格學生有何得益?

請在最合適的方格填上「✓」號	改善			沒有 改變	下 降	不適 用
	明顯	適中	輕微			
學習成效						
a) 學生的學習動機		✓				
b) 學生的學習技巧	✓					
c) 學生的學業成績		✓				
d) 學生於課堂外的學習經歷	✓					
e) 你對學生學習成效的整體觀感		✓				
個人及社交發展						
f) 學生的自尊	✓					
g) 學生的自我照顧能力		✓				
h) 學生的社交技巧	✓					
i) 學生的人際技巧	✓					
j) 學生與他人合作	✓					
k) 學生對求學的態度		✓				
l) 學生的人生觀		✓				
m) 你對學生個人及社交發展的 整體觀感		✓				

社區參與						
n) 學生參與課外及義工活動		✓				
o) 學生的歸屬感		✓				
p) 學生對社區的了解		✓				
q) 你對學生參與社區活動的整體觀感		✓				

D. 對推行活動計劃的意見

在推行計劃時遇到的問題/困難

(可在方格上✓超過一項)

- 未能識別合資格學生(即領取綜援及學生資助計劃全額津貼的學生)；
- 難以甄選 10%的酌情名額；
- 合資格學生不願意參加計劃；
- 伙伴/提供服務機構提供的服務質素未如理想；
- 導師經驗不足，學生管理技巧未如理想；
- ✓活動的行政工作明顯地增加了教師的工作量；
- 對執行教育局對處理撥款方面的要求感到複雜；
- 對提交報告的要求感到繁複、費時；
- 其他(請說明)：

E. 學生及家長有否對計劃提供意見？他們是否滿意計劃的服務？

(可選擇填／不填寫)

NIL