

Sha Tin Methodist College
School Development Plan 2018-2021

I. SWOT Analysis

Strengths

1. The sponsoring body, MCHK, has a clear vision and gives strong support to the school.
2. The school has established good working relationship with Sha Tin Parish, which effectively facilitates its development of spiritual education.
3. Teachers are passionate, responsible, caring and willing to devote themselves to education.
4. A sense of belonging runs among its teachers, who form a stable team and are willing to support one another.
5. Teachers enjoy good relationship with and earn the trust of students.
6. Students are good-natured, receptive and enthusiastic.
7. The culture of lesson observation takes root gradually and it facilitates the professional enhancement of teachers.
8. E-Learning is making steady progress, which helps strengthen classroom interaction.

Weaknesses

1. Students have diverse learning abilities and levels of motivation. Further improvement in their learning habits and attitudes is needed.
2. Some students lack clear life goals and directions.
3. Some students lack perseverance while some lack resilience to adversities. In the face of difficulty, some choose to withdraw.
4. External networking needs to be strengthened to create more learning opportunities for the teaching staff and students.

Opportunities

1. With the decline in student population which leads to smaller class size in junior forms, teachers can better look after students' individual needs.
2. The revamp of life education sets a clear construct for the implementation of whole-person education.
3. EDB's increased earmarked funding in recent years has enabled the school to engage external professional services for students' different needs..

Threats

1. The decline in student population in Sha Tin District results in the excessive supply of secondary school places. Students with relatively weaker abilities are now admitted to the school which increases the learning diversity.
2. The anticipated downsizing of the teaching staff entitlement will pose serious impact on the sustainable development of the school.
3. The senior and experienced teachers are reaching the retirement age, resulting in greater pressure in the middle management.
4. The workload of teachers is heavy, leaving little room for professional development.

(2018-2021) School Development Plan

1. Theme

To Create, Share & Explore Together; To Persevere, Be Grateful & Grow Together

2. Major Concerns

- i. To strengthen students' ability of self and peer learning**
- ii. To facilitate experiential learning with flexible application of knowledge and creativity**
- iii. To cultivate the spirit of grit, thankfulness and the attitude of embracing challenges with optimism**

Major Concerns	Objectives	Timetable			Strategies/ Action Plans
		18	19	20	
1 To strengthen students' ability of self and peer learning	1.1 To strengthen students' ability of self-learning	✓	✓	✓	1. To foster students' attitude to first establish their goals appropriately, then implement them actively, review them regularly and improve them gradually
		✓	✓	✓	2. To enforce students' self-learning ability, improve their googling skills, attention span, data interpretation and analysis
		✓	✓	✓	3. To motivate students to prepare their lessons with expectation and inquiries
		✓	✓	✓	4. To optimize the arrangements of assignments and activities to uplift the initiative of students and further stimulate their interest
		✓	✓	✓	5. To enrich teachers' knowledge and experience of self-learning
	1.2 To strengthen students' peer learning	✓	✓	✓	1. To optimize teaching to develop students' confidence and sense of satisfaction in collaborative learning
			✓	✓	2. To encourage students to bring their own devices (BYOB) for learning on a step-by-step basis: F.1(2019-2020) ; F.2(2020-2021) ; F.3(2021-2023)
2. To facilitate experiential learning with flexible application of knowledge and creativity	2.1 To facilitate experiential learning with flexible application of knowledge and creativity	✓	✓	✓	1. Each subject panel would integrate the idea of experiential learning into its curriculum and activities to let students learning by doing
		✓	✓	✓	2. To introduce a new subject, STEM, to F.1 students to boost their creativity and problem solving ability
		✓	✓	✓	3. To formulate, synthesize and coordinate all school activities to strengthen the cooperation among different units

3. To cultivate the spirit of grit, thankfulness and the attitude of embracing challenges with optimism	3.1 To cultivate the spirit of grit, develop a 'Growth Mindset', assist them to treasure effort and foster the attitude of embracing challenges	✓	✓	✓	1. Strengthen students' learning confidence and grit
		✓	✓	✓	2. Through continuous training in activities to enforce students' self-discipline and encourage companionship to face challenges collaboratively
		✓	✓	✓	3. To reinforce independence and the spirit of perseverance through the design and implementation of activities
		✓			4. To sharpen the explanatory skills of teachers about the concept of growth mindset and its corresponding activities
	3.2 To build a thankful ambience to let students count their blessings and have a grateful heart to face difficulties	✓	✓	✓	1. To promote life education to convey the values of being thankful and grateful
		✓	✓	✓	2. To build a thankful ambience and teach students to be thankful

Evaluation Methods/ Tools :

1. School-based Teachers' and Students' Questionnaires
2. APASO
3. SHS
4. Evaluation Reports of Each Subject Panel

沙田循道衛理中學
學校發展計劃 (2018-2021)

1. 主題

同創 共享 齊探索；堅毅 感恩 共成長

2. 關注事項

- i. 強化自主學習能力，增強自學共學能量
- ii. 推動體驗式學習，活用知識，提升創意解難能力
- iii. 培養堅毅及感恩精神，建立學生無懼挫敗，擁抱挑戰的態度

關注事項	目標/預期成果	時間表			策略/行動計劃
		18	19	20	
1. 強化自主學習能力，增強自學共學能量	1.1 強化自學能力，建立學生自覺、主動、積極的學習態度	✓	✓	✓	1. 培養學生「確立目標、積極實踐、定時檢討、適時改進」的學習態度
		✓	✓	✓	2. 強化學生自主學習能力，提升資料搜索能力、專注力、資料理解及整理力
		✓	✓	✓	3. 促進學生課前主動預習，培養同學帶着「期望」和「問題」上課，強化學習好奇心
		✓	✓	✓	4. 優化課業及活動的安排，提升學習興趣及主動性
		✓	✓	✓	5. 加強老師對自主學習策略的認知及實踐經驗
	1.2 增強共學能量，提升學習信心，滿足感及成功感	✓	✓	✓	1. 優化教學，增強學生共學能量，提升學習信心、滿足感及成功感
			✓	✓	2. 逐步推行學生自攜電子學習工具(Bring Your Own Device, BYOD)進行學習活動。

					推展階段：中一(2019-2020)；中二(2020-2021)；中三(2021-2023)
2. 推動體驗式學習，活用知識，提升創意解難能力	2.1 增加體驗學習活動，提升學生的創意及解難能力	✓	✓	✓	1. 各科組課程，引入適切體驗學習活動，讓學生能學以致用、用以致學，深化學習，解難及創作。
		✓	✓	✓	2. 中一級設立 STEM 學科，提升同學創意及解難能力
		✓	✓	✓	3. 規劃、統整及協調全校活動，以發揮協同效應
3. 培養堅毅及感恩精神，建立學生無懼挫敗，擁抱挑戰的態度	3.1 強化堅毅精神，培養「成長心態」，讓學生重視努力及建立擁抱挑戰、無懼挫敗的態度	✓	✓	✓	1. 培養學生學習信心和恆毅力
		✓	✓	✓	2. 透過持續訓練的活動，加強學生自律精神，鼓勵友伴同行及共同面對挑戰
		✓	✓	✓	3. 科組在活動設計及推行上，肯定過程中的努力，培養「成長心態」，強化自主及堅毅精神
		✓			4. 加強老師對「成長心態」及活動的解說技巧的掌握
	3.2 營造感恩的校園氛圍，培養學生愛己愛人	✓	✓	✓	1. 推動生命教育，讓學生建立知恩及感恩的價值觀，讓學生發現和珍視內在的生命價值和外在的生命資源
		✓	✓	✓	2. 營造感恩氛圍，培養學生感恩的心、實踐感恩

評估方法／工具：

1. 校本教師問卷及學生問卷
2. (教育局)情意及社交表現評估
3. (教育局)持分者問卷調查
4. 各科組檢討報告